

# ANGLIA RUSKIN UNIVERSITY GENERIC ASSESSMENT CRITERIA AND MARKING STANDARDS

## LEVEL 5

**Level 5** reflects continuing development from Level 4. At this level students are not fully autonomous but are able to take responsibility for their own learning with some direction. Students are expected to locate an increasingly detailed theoretical knowledge of the discipline within a more general intellectual context, and to demonstrate this through forms of expression which go beyond the merely descriptive or imitative. Students are expected to demonstrate analytical competence in terms both of problem identification and resolution, and to develop their skill sets as required.

Mark Bands		Outcome	Generic Learning Outcomes (GLOs) (Academic Regulations, Section 2)	
			Knowledge & Understanding	Intellectual (thinking), Practical, Affective and Transferable Skills
<b>Characteristics of Student Achievement by Marking Band</b>	90-100%	<i>Achieves module outcome(s) related to GLO at this level</i>	Exceptional information base exploring and analysing the discipline, its theory and ethical issues with extraordinary originality and autonomy.	Exceptional management of learning resources, with a higher degree of autonomy/ exploration that clearly exceeds the brief. Exceptional structure/accurate expression. Demonstrates exceptional intellectual originality and imagination. Exceptional team/practical/ professional skills.
	80-89%		Outstanding information base exploring and analysing the discipline, its theory and ethical issues with clear originality and autonomy	Outstanding management of learning resources, with a degree of autonomy/exploration that clearly exceeds the brief. An exemplar of structured/accurate expression. Demonstrates outstanding intellectual originality and imagination. Outstanding team/practical/professional skills
	70-79%		Excellent knowledge base, exploring and analysing the discipline, its theory and ethical issues with considerable originality and autonomy	Excellent management of learning resources, with a degree of autonomy/exploration that may exceed the brief. Structured/accurate expression. Excellent academic/ intellectual skills and team/practical/professional skills
	60-69%		Good knowledge base; explores and analyses the discipline, its theory and ethical issues with some originality, detail and autonomy	Good management of learning with consistent self-direction. Structured and mainly accurate expression. Good academic/intellectual skills and team/practical/ professional skills
	50-59%		Satisfactory knowledge base that begins to explore and analyse the theory and ethical issues of the discipline	Satisfactory use of learning resources. Acceptable structure/accuracy in expression. Acceptable level of academic/intellectual skills, going beyond description at times. Satisfactory team/practical/professional skills. Inconsistent self-direction
	40-49%	<i>A marginal pass in module outcome(s) related to GLO at this level</i>	Basic knowledge base with some omissions and/or lack of theory of discipline and its ethical dimension	Basic use of learning resources with little self-direction. Some input to team work. Some difficulties with academic/ intellectual skills. Largely imitative and descriptive. Some difficulty with structure and accuracy in expression, but developing practical/professional skills
	30-39%	<i>A marginal fail in module outcome(s) related to GLO at this level. Possible compensation. Satisfies qualifying mark</i>	Limited knowledge base; limited understanding of discipline and its ethical dimension	Limited use of learning resources, working towards self-direction. General difficulty with structure and accuracy in expression. Weak academic/intellectual skills. Still mainly imitative and descriptive. Team/practical/professional skills that are not yet secure
	20-29%	<i>Fails to achieve module outcome(s) related to this GLO. Qualifying mark not satisfied. No compensation available</i>	Little evidence of an information base. Little evidence of understanding of discipline and its ethical dimension	Little evidence of use of learning resources. No self-direction, with little evidence of contribution to team work. Very weak academic/intellectual skills and significant difficulties with structure/expression. Very imitative and descriptive. Little evidence of practical/professional skills
	10-19%		Inadequate information base. Inadequate understanding of discipline and its ethical dimension	Inadequate use of learning resources. No attempt at self-direction with inadequate contribution to team work. Very weak academic/intellectual skills and major difficulty with structure/expression. Wholly imitative and descriptive. Inadequate practical/professional skills
	1-9%		No evidence of any information base. No understanding of discipline and its ethical dimension	No evidence of use of learning resources of understanding of self-direction with no evidence of contribution to team work. No evidence academic/intellectual skills and incoherent structure/ expression. No evidence of practical/ professional skills
0%	Awarded for: (i) non-submission; (ii) dangerous practice and; (iii) in situations where the student fails to address the assignment brief (eg: answers the wrong question) and/or related learning outcomes			